Obtain your master’s degree through an accredited American university by enrolling in this innovative program and earn a Master of Arts in Education with a concentration in Teaching English to Speakers of Other Languages (TESOL).

This program consists of doing three quarters of study online and one short residential period at California State University, San Bernardino. This innovative degree creates English language teaching specialists for a variety of educational levels and cross cultural settings. This program is a great choice for both native and non-native English speakers.

**Courses offered online:**
- EESL 521 Computer-Assisted Language Learning
- EESL 544 Reading Methods in TESOL
- EDUC 306 Expository Writing for Education
- EESL 665 Creative Teaching in TESOL
- EDUC 603 Effective Communication in Education
- EDUC 605 Foundations of Education
- COMM 120 Oral Communication
- EESL 670 Principles and Practice in TESOL
- EESL 543 Listening and Speaking Methods in TESOL
- EDUC 607 Introduction to Educational Research
- EESL 545 Writing Methods in TESOL
- EESL 514 Curriculum Design in TESOL
- EESL 536 Crosscultural Teaching

**Residential Quarter at CSUSB:**
Courses offered in hybrid format (five weeks online and five weeks on campus) in summer quarters.
- EESL 685 Research in TESOL
- EESL 680 Practicum in TESOL

**Application Materials:**
- A certified copy of undergraduate records and diploma from an accredited institution
- Official transcript(s) in sealed envelopes from each institution previously attended
- Proof of GPA of 3.0 or better
- Official TOEFL score of 550 paper-based exam; 80 Internet-based exam; or IELTS score of 6.0; TOEFL waiver is available on a conditional basis.
- Statement of purpose
- Vitae
- Three letters of recommendation
- Bank statement proving financial responsibility

PLEASE NOTE: Students submitting the required TOEFL or IELTS score may be able to finish the master’s in 15 months by taking 3 courses per quarter based on class availability.

**About the University**
CSUSB students have the opportunity to engage in campus life and interact with a variety of students from diverse backgrounds and cultures. The campus has six colleges, over 75 undergraduate and graduate programs and enrolls more than 18,000 students.

**University Rankings**
- Princeton Review: for the tenth consecutive year, CSUSB is among the top institutions for higher education in the Western United States.
- U.S. News and World Report: CSUSB ranked as 17th in the Top regional, Public Universities in the west.
- Forbes list of “America’s Best Colleges”: for the third consecutive year, CSUSB made the Forbes list which measures the top 20% of all U.S. undergraduate institutions.

**Collegiate Learning Assessment:** ranks CSUSB in the top 4% of the nation in student learning.

Safe: Second-safest among all 33 public universities in California.
Course Descriptions:

EDUC 306: Expository Writing for Education
Expository writing is a dynamic preparation for academic composition at the graduate level. Students engage in a series of intensive, multi-faceted exercises — including detailed material on APA citation format and the construction of a prospectus document — designed to enhance the clarity, style and authority of their writing for future scholarly projects.

EDUC 603: Effective Communication in Education
This course features varying theoretical approaches with an emphasis on identifying one’s personal and professional school of thought. The emphasis is on the dynamics of interpersonal communication in educational structures. Activities focus on the participation of individuals and small groups from a pluralistic perspective, writing for research purposes, and professional speaking skills.

EDUC 605: Foundations of Education
To be an educator without a critical sense of history, philosophy and schooling is to be adrift in the troubled sea of knowledge. This course will help you to gain a broad perspective on education inside and outside the classroom. This course focuses on the history and theory of elementary, secondary and postsecondary education within the setting of American society, particularly: underlying assumptions, organizational structure, and educational change. Multiculturalism is studied in a balanced context relevant to the educational setting. Students apply what they learn to their school of thought in education, thereby connecting theory to daily practice in the schools.

EDUC 607: Introduction to Educational Research
Are you a good consumer of research? Can you conduct basic research in education? This hands-on course will help you to engage in and assess evidence-based inquiry and qualitative methodologies, and program evaluation research in education. Ethical strategies for collecting, treating, and reporting data as well as identifying, developing, and critiquing trends in research communities are emphasized.

COMM 120: Oral Communication
This course is an introduction to effective speech communication with an emphasis on informative and persuasive public speaking and presentation skills. Assignments are especially adapted for TESOL instructors.

EESL 544: Reading Methods in TESOL
This course actively investigates current literacy theory and practice relative to the teaching of reading skills targeted at the comprehension and appreciation of texts in various genres, formats, and functions. Essential processes such as top-down and bottom-up reading strategies are addressed, as well as cultural and background knowledge, vocabulary development, and research-based reading activities.

EESL 521: Computer Assisted Language Learning (CALL)
Improve technology skills and integrate Second Language Acquisition theory with technology for enhanced teaching techniques. Learn how to effectively use technology in the classroom to stimulate learning, empower students, and differentiate individual experiences.

EESL 536: Cross-cultural Teaching
Develop instruction techniques for teaching in multicultural and cross-cultural settings in both ESL and EFL contexts. Raise cultural awareness, respect, and appreciation in order to relate to and motivate culturally diverse students.

EESL 665: Creativity in Teaching TESOL
Use and grow creativity in order to enrich teaching techniques in the language learning classroom. Survey creativity theories and apply them through the use of poetry, drama, art, audio, and video.

EESL 543: Listening and Speaking Methods in TESOL
How can one teach the English sounds not existent in learners’ native language? What can one do to make listening and speaking practice more interesting and rewarding? How can one familiarize learners with English-speaking cultures? This course will examine recent TESOL theories in listening and speaking, explore practical and effective teaching methods and materials as well as incorporate an interactive listening and speaking online lab setting to give TESOL educators valuable tools to teach listening and speaking.

EESL 545: Writing Methods in TESOL
In this course students explore ways to appropriately balance the process and product approaches to teaching writing as well as examine best practices for teaching writing strategies and skills. Students also learn how to build a writing community with their student writers for success in writing all genres.

EESL 680: TESOL Practicum
This practicum course introduces the research and steps of teaching strategies, assessments, and classroom management techniques effective in second language classrooms. Participants are supported as they design lessons that include these instructional practices and have the opportunity to implement those lessons in an instructional setting with English Learners.

EESL 685: Research in TESOL
This course provides a foundation for the expert practitioner or future researcher, combining theory and practice in a cooperative learning mode with a survey of perspectives and theories in second-language acquisition (SLA), research access via technology, types of research paradigms and design, critical language analysis (CLA), and Interlanguage theory.

EESL 514: Curriculum Design in TESOL
This course provides opportunities to explore current development in curriculum design including:
- Different structures of a curriculum framework
- Curriculum evaluation of teaching-learning materials
- Student learning outcomes expectations and related assessment
- Approaches to curriculum integration and language courses designed with integrated content

The aim of the course is to contribute to the development of the pre-service as well as in-service English language teachers’ capacities in the design, implementation, and reflection on inclusive TESOL curricula.

EESL 670: Principles and Practice in TESOL
This course emphasizes integration between philosophy and principles of TESOL and its practical implementation in a dynamic and on-going process. Instead of imposing predefined models or solutions, the course assists students to gain new perspectives on complex issues in current TESOL teaching and to make informed decisions by exploring the advantages and disadvantages of different options in compliance with their own context and needs. Issues such as English globalization, teaching English as a global language, while respecting and embracing students’ native languages, and world Englishes, will be discussed. Thinking of teaching practices and methods as content specific, particular, and individualized will be encouraged.

Our Location
California State University, San Bernardino’s central location opens up endless possibilities of things to do in Southern California and Las Vegas. Beaches, mountains and deserts are about an hour away from campus. Students can enjoy the sunrise at the beach, stop for lunch beside a mountain lake and finish the day by watching the sunset in the desert. Surrounding attractions include Disneyland, Universal Studios, Hollywood, Rodeo Drive in Beverly Hills and many others. Everyone enjoys Southern California’s year-round, sunny climate.

Housing Options
Homestay
- Improve English, learn American culture
- Become a member of the family
- Families provide three meals per day, transportation to and from campus, a bedroom and utilities (except phone)

On-Campus Housing
- Residence halls and apartments
- Meal plan available

Contact Us
CSUSB College of Extended Learning
Phone: (909) 537-5978
E-mail: iep@csusb.edu
5500 University Parkway
San Bernardino, CA USA
http://global.csusb.edu