

# Virtual Education Software (VESi) Courses for Educators



Professional and Continuing Education

The College of Extended Learning is proud to partner with Virtual Education Software (VESi), a leading provider of accredited online courses for educators. These self-paced, online professional development courses are written by top educators and provide relevant and interactive instruction on a wide variety of subjects. The courses can also be taken using a Computer Based Instruction (CBI) option for those students who do not have access to high speed Internet or simply prefer this option.



## Benefits

- All courses are offered online
- Start anytime during the quarter
- Complete it from the convenience of your home and on your schedule
- Progress at the pace that matches your learning style
- Learn skills and techniques that can be immediately applied to the classroom



## About

The courses are offered for either three- or four-quarter units of continuing education-level credit.

Most students can complete three-unit courses in about 30 hours and four-unit courses in about 40 hours.

You may register for these courses at any time during a quarter.

If you register near the end of a quarter, you will be given the option of extending your end date to the following quarter, allowing you ample time to complete the course by the end of the quarter in which you enroll.

**For more information, contact the Professional and Continuing Education staff at (909) 537-5976, or e-mail: [extension@csusb.edu](mailto:extension@csusb.edu)**

College of Extended Learning  
California State University, San Bernardino  
5500 University Parkway | San Bernardino, CA 92407  
Telephone (909) 537-5975 | E-mail [cel@csusb.edu](mailto:cel@csusb.edu)  
Website <http://www.Extension.csusb.edu>

## Courses

### Abuse Courses

#### **Child Abuse—Working With Abused and Neglected Children**

EDUC 4057. This course is designed to help classroom teachers, school counselors and other educational personnel gain strategies to reach and teach students who have been affected by child abuse or neglect. (3 units)

#### **Traumatized Child: The Effects of Stress, Trauma and Violence on Student Learning**

EDUC 4058. This course is designed to help classroom teachers, school counselors and other educational personnel gain strategies to reach and teach students who have been affected by stress, trauma and/or violence. (3 units)

### Behavioral Courses

#### **Advanced Classroom Management—Children as Change Agents**

EDUC 3170. This class is geared primarily for regular or special educators, instructional assistants, school psychologists and counselors serving children and youths presenting behavior problems in the school or community. (3 units)

#### **Behavior Is Language—Strategies for Managing Disruptive Behavior**

EDUC 3177. This course is designed to give you a new perspective on student behavior and effective tools to facilitate positive change. (4 units)

#### **Understanding Aggression—Coping with Aggressive Behavior in the Classroom**

EDUC 3319. This course includes topics of violence, aggression in the classroom, youth gangs, aggression in sports, aggression in television, how drugs and alcohol play a role and “hot spots” that tend to breed aggression and violence. (4 units)

### Differentiated Instruction

#### **Why DI? Introduction to Differentiated Instruction**

EDUC 3505. This course looks at what is meant by Differentiated Instruction (DI) and the common myths associated with creating the differentiated classroom. (4 units)

#### **Try DI! Planning and Preparing a Differentiated Instruction Program**

EDUC 4051. This interactive, computer-based instruction course is designed to provide you an opportunity to learn about an instructional framework, Differentiated Instruction (DI), aimed at creating supportive learning environments for diverse learning populations. (4 units)

### Early Childhood

#### **Early Childhood—Family-Centered Services**

EDUC 3368. This course is designed to give you a new perspective on serving the needs of young children and their families. (3 units)

#### **Early Childhood—Observation and Assessment**

EDUC 3369. This course explores observation and assessment instruments, as well as recommended practices and available resources for infants, toddlers and preschoolers. (4 units)

#### **Early Childhood—Program Planning**

EDUC 3370. This course is designed to give you a new perspective on planning and implementing developmentally appropriate programs for young children from birth through age eight. (4 units)

#### **Early Childhood—Typical and Atypical Development**

EDUC 3371. This course explores contemporary best practice and perspectives on early childhood development. Content includes patterns and sequences of typical development for children from birth to six years. (4 units)

#### **Infant and Toddler Mental Health Issues and Information for Educators**

EDUC 3372. This course is designed to help educators achieve a better understanding of infant and toddler mental health, child development and strategies that can be used to promote positive relationships with children and their families. (3 units)

### Exceptional Education

#### **Attention Deficit Disorder—Information and Interventions for Effective Teaching**

EDUC 3317. This course will help you achieve a better understanding of ADD and intervention strategies to facilitate positive student change. (3 units)

#### **Autism and Asperger's Disorder—Information and Effective Intervention Strategies**

EDUC 3318. This course describes autism and Asperger's Disorder including characteristics, associated learning styles, communication weaknesses and various intervention strategies. (3 units)

#### **Educational Assessment—Assessing Student Learning in the Classroom**

EDUC 3171. This course is designed to further develop the conceptual and technical skills teachers require to help identify educational goals and implement meaningful instructional strategies for effective learning by students with special needs. (3 units)

#### **Talented and Gifted—Working With High Achievers**

EDUC 3176. This course provides information on the history of exceptional students in relation to education, current law and accepted methods for referral, assessment and identification. (3 units)

#### **Inclusion—Working with Students with Special Needs in General Education Classrooms**

EDUC 3173. This course is designed to help you gain a better understanding of inclusion, one of the current educational reform movements that advocate for incorporating students with disabilities into general education classrooms. (3 units)

#### **Learning Disabilities—Practical Information for Classroom Teachers**

EDUC 3174. This course introduces diverse theoretical approaches to handling learning disabilities in the classroom. It lays the foundation for sensitive, appropriate assessment and evaluation of students. (4 units)

### General Education

#### **Drugs & Alcohol in Schools: Understanding Substance Use & Abuse**

EDUC 3578. This course is designed to help the learner gain a more comprehensive understanding of alcohol, drugs and their influences in the classroom. (3 units)

#### **Ethics and Safety for Our Schools**

EDUC 3431. This course presents a new way of thinking about professional ethics and professional boundaries within the teaching profession. It will help you look at ways of preventing violations and help you understand how you as a teacher can intervene before violations take place. (3 units)

#### **Harassment, Bullying and Cyber-Intimidation in Schools**

EDUC 4076. This new course explores the definitions and the personal, social and legal ramifications associated with sexual harassment, bullying and cyber-intimidation. (3 units)

#### **Teaching Diversity—Influences and Issues in the Classroom**

EDUC 3175. This course is designed to teach you how to understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. (3 units)

#### **Understanding and Implementing Common Core Standards**

EDUC 3579. This course has been developed with the widest possible audience in mind because the core principles and practices of implementation need to be applied across K-12 settings. (4 units)

#### **Violence in Schools—Identification, Prevention and Intervention Strategies**

EDUC 3320. This course is designed to give you an understanding of school violence and increase intervention strategies. (3 units)

### Math

#### **Teaching Math Conceptually—A New Paradigm**

EDUC 3430. This course is designed to explain and connect the major concepts, procedures and reasoning processes of mathematics. (3 units)

### Reading

#### **An Introduction to Scientifically Based Research**

EDUC 4091. This first in the three-course series is designed to give background on Reading First as it applies to the No Child Left Behind legislation. In it, you will learn about scientifically based research as it applies to phonetically-based instruction, assessment and evaluation. (3 units)

#### **Laying the Foundation for Effective Reading Instruction**

EDUC 4092. This course lays the foundation for effective reading instruction and covers the elements involved. This is the second course of the Online Certificate in Reading Fundamentals Certificate. (3 units)

#### **The Elements of Effective Reading Instruction and Assessment**

EDUC 4093. This course will focus on learning to read, reading to learn and an introduction to reading assessment. This is the third course of the Online Certificate in Reading Fundamentals Certificate. (4 units)

#### **Reading and Writing in Content Area**

EDUC 3536. This course offers instruction in teaching reading and writing in various subject matter fields at the secondary level. (3 units)